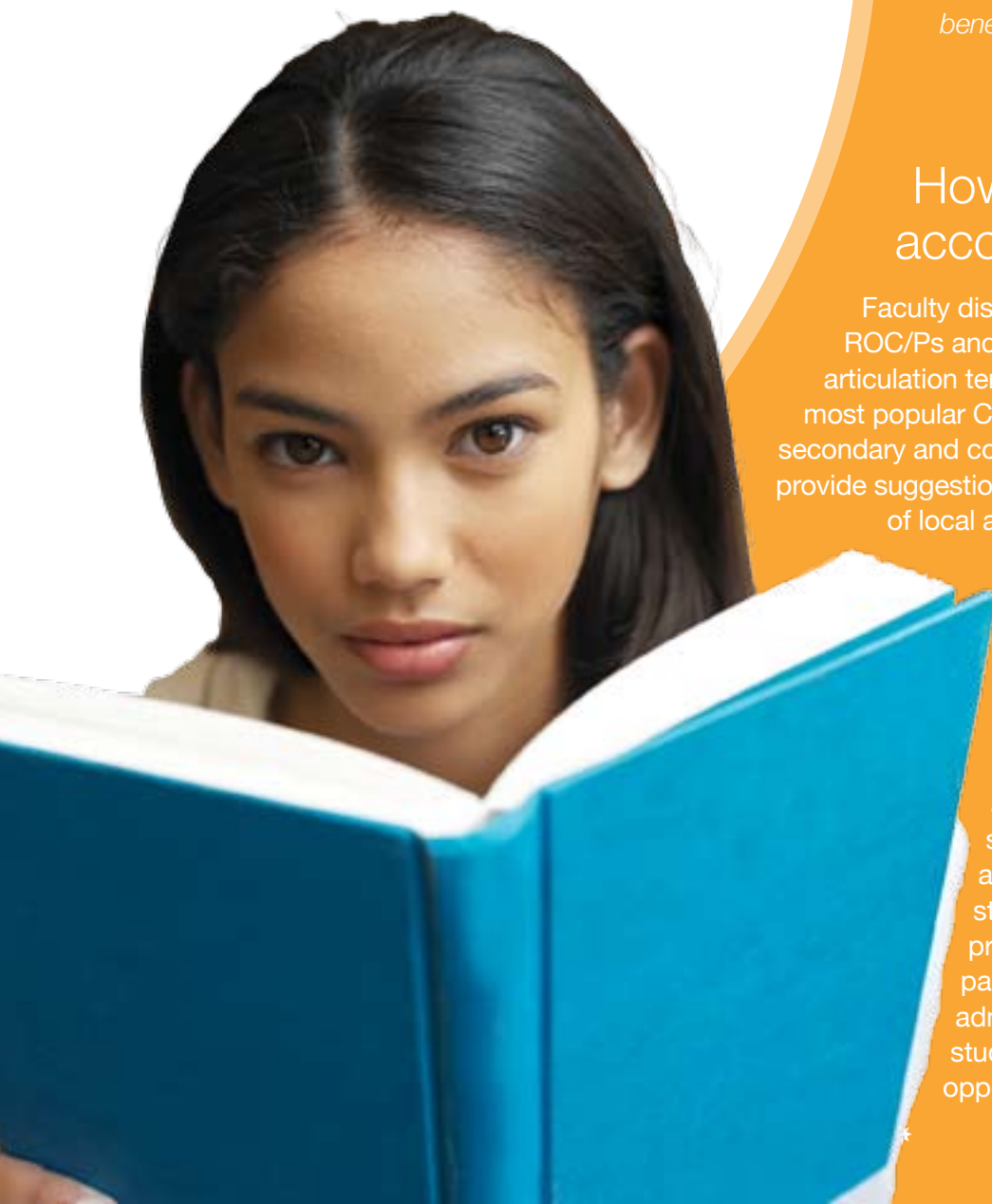




Statewide Career Pathways

A Project for Your Students and Your Program



STATEWIDE CAREER PATHWAYS: CREATING SCHOOL TO COLLEGE

ARTICULATION is a new, faculty-driven project under the leadership of the Academic Senate of California Community Colleges and a Steering Committee that includes K-12/community college teachers, administrators, articulation officers and tech prep representatives from across the state. **The primary goal is to increase the number, efficiency and transportability of articulation agreements between schools, ROC/Ps and colleges, for the benefit of our students and our Career & Technical Education (CTE) programs.** When successful school to college articulation is in place, everyone benefits.

How will the project accomplish its goals?

Faculty discipline groups from high schools, ROC/Ps and community colleges will develop articulation templates (or blueprints) for the most popular CTE courses offered both at the secondary and college levels. The templates will provide suggestions to facilitate the development of local agreements. Regional faculty from community colleges, high schools and ROC/Ps and will be given opportunities to meet and develop or refresh existing articulation agreements. This project will create processes for ongoing review and renewal of articulation. Approved agreements will be added to a statewide database, making them available to educators, school/college staff, students and their parents. The project's outreach efforts to students, parents, counselors, teachers and administrators will result in more students taking advantage of articulation opportunities.

Benefits to High Schools, ROC/Ps and their CTE Programs

- * This project will help to foster the development of strong, positive relationships between high school, ROC/P and community college CTE faculty through opportunities to meet and develop articulation agreements.
- * New regulations regarding vocational funding will ask schools and colleges to show a “sequencing” of courses to qualify for vocational funding. Articulated courses may be an ideal way to substantiate “sequencing” of courses.
- * Career & Technical Education (CTE) programs in California’s schools and ROC/Ps are strengthened when our students are successful and when they stay in school and complete programs
- * New students will be attracted to CTE programs when they see that their peers used articulation agreements and moved on to college studies.

Benefits to Students and Parents

- * Students get a “jumpstart” by earning college credit in high school or ROC/P. It is a powerful motivation for students to continue their education after graduation.
- * Students save time: they do not have to repeat classes in college and can begin their career sooner.
- * Students who arrive at college with foundational skills and knowledge are ready to move into higher-level coursework.
- * Parents appreciate learning about career pathways and the outcomes expected for their children. They can guide their children better when they know where the CTE programs will lead.

Your Role

The project will require your assistance. Please share this information with CTE teachers and administrators. When CTE teachers are needed to participate in statewide efforts, please help us identify candidates. When it comes time for high school and ROC/P teachers to meet with local college faculty members, please ensure discipline representatives from your school are at the table. We will send regular updates and requests through your school’s principal. Please ask your principal to forward information to you. In addition, you can check our website for regular project updates as well as regional meetings in your area.

Please see the website statewidepathways.org for more information about the project or email Julia@statewidepathways.org

