

**CTE PROGRAM OF STUDY: Associate of Science for Transfer, Early Childhood Education**

**Industry Sector: Education, Child Development, and Family Services  
Career Pathway: Early Childhood Education**



The Academic Senate strongly recommends that high school students take and strive to pass college prep English and mathematics courses all through high school, including four years of progressively more challenging math courses.

Partners	Grade	CTE Courses	English Language Arts	Math	Social Science	Science	Other Required Courses or Recommended Electives	Dual and/or Concurrent Enrollment	Articulated Courses (College Credit for HS Classes)	
Secondary Name	9	Consumer Economics Comprehensive Core I (CBEDS 4311)	English	Algebra I		Physical Science	Physical Education			
	<b>Recommended activities:</b> Get involved in CTSSO: FHA-HERO									
	10	Child Development and Guidance (CBEDS 4321)	English	Math Recommended: Geometry	World History	Biological Science	Physical Education			
	<b>Recommended activities:</b> Volunteer community opportunities involving children i.e. reading to children at library, camp counselor, get involved in CTSSO: FHA-HERO									
Secondary Name	11	Psychological Development of Children (CBED 4323) #	English		US History		Foreign Language I or Visual & Performing Arts * ⊙ (Districts may allow CTE to fulfill this)	* Foreign Language Child Growth & Development (CID ECE 100)	CDEV 100: Child Growth and Development	
	<b>Recommended activities:</b> Volunteer community opportunities involving children i.e. reading to children at library, camp counselor, Take the ASVAB, Get involved in CTSSO: FHA-HERO									
Secondary Name	12	Careers With Children (CBEDS 4400) #			Government(semester) Economics (semester)			* US History Principles and Practices (CID ECE120)	ECE 120:Principles and practices	
	<b>Recommended activities:</b> Take local community college placement tests in Mathematics and English, Meet with community college counselor to develop an educational plan									

**Legend:**

- ⓘ Course is recommended by industry experts
- # Course is articulated, see comments below
- ★ Course may be taken via concurrent or dual enrollment
- ⊙ Indicates a course that may satisfy multiple requirements

AS-T Courses	Additional and Optional Courses .....	General Education Requirements	Occupations Relating to this Pathway
--------------	---------------------------------------	--------------------------------	--------------------------------------

AS-T Courses	Additional and Optional Courses .....	General Education Requirements	Occupations Relating to this Pathway
CDEV100: Child Growth & Development # ⊙	...For completion of Local AS/AA Degree (total Units)	...For completion of Achievement Certificate (total units)	<b>Careers requiring a high school diploma or equivalent</b>
ECE120: Principles & Practices #			<b>Careers requiring a BA / BS degree</b>
CDEV110:Child, Family & Community ⊙			Child Development Assistant Teacher (with completion of the ROP course) Before and After School Program Staff
ECE130:Introduction to Curriculum			Child Life Specialist Early Intervention Specialist Resource and Referral Manager Parent Educator Social Services Caseworker Primary & Secondary Substitute Teacher
ECE220: Health Safety & Nutrition			<b>Careers requiring some post secondary</b>
ECE 200: Observation & Assessment			<b>Careers requiring a BA/BS + (beyond the scope of this template)</b>
ECE230: Teaching in a Diverse Society			Child Development Associate Teacher PreSchool Food Service worker Family service Advocate Early Intervention Assistant Teacher's Aide (Paraprofessional)
ECe210: Practicum in Early Childhood Education			<b>Careers requiring 2 year degree</b>
<p><b>Suggested Majors:</b> Child Development, Early Childhood Education, Child and Adolescent Studies, Child and Family Studies, Human Development</p> <p>Industry recognized certifications, Credentials, licenses, or apprenticeships related to this pathway</p> <p>ROP Certificate, State of California Child Development Permits (refer to <a href="http://childdevelopment.org">childdevelopment.org</a>)</p> <p>Associate Degrees and Certificates of completion for courses completed. Additional certifications are available through credentialing or licensing entities</p> <p><b>Comments:</b></p> <ul style="list-style-type: none"> <li>• Prerequisite requirements may vary by school and may alter the sequence of courses above.</li> <li>• This template is based upon requirements for CSU transfer pattern and assumes that all basic skills (remedial) coursework is completed.</li> <li>• Where there are course numbers identified, the course number references the CID course. Course content for these courses may be found at <a href="http://www.cid.net/descriptors">www.cid.net/descriptors</a>. Per Title 5, students may only receive credit for articulated high school work upon completion of a credit by exam mechanism that ensures that the objectives of the community college course have been met. Completion of an articulated course in high school does not guarantee receipt of credit at the community college.</li> </ul>			<p>Lead Preschool Teacher Program Specialist Before &amp; After School Program Supervisor Program Director (requires additional coursework and experience) Mentor or Master Preschool Teacher (requires additional coursework and experience) Social Services Staff</p> <p><b>For students interested in attending a UC Campus, be aware that requirements meeting the CSU GE pattern <u>may vary</u> from IGETC GE requirements. Students are encouraged to consult a college counselor for clarification.</b></p>

