

CTE PROGRAM OF STUDY:

Industry Sector:
Career Pathway:



Levels	Grade	CTE Courses	English Language Arts	Math	Social Science	Science	Other Required Courses or Recommended Electives		Dual and/or Concurrent Enrollment	Articulated Courses (College Credit for HS Classes)
Secondary - HS Name	9									
	Recommended activities:									
	10									
	Recommended activities:									
	11									
Recommended activities:										
12										
Recommended activities:										

The Academic Senate strongly recommends that high school students take and strive to pass college prep English and mathematics courses all through high school, including four years of progressively more challenging math courses.

Legend:

- i** Course is recommended by industry experts
- #** Course is articulated, see comments below.
- ★** Course may be taken via concurrent or dual enrollment
- ⊙** Indicates a course that may satisfy multiple requirements

Levels	Grade	AS-T Courses		Additional and Optional Courses			General Education Requirements			Occupations Relating to this Pathway	
		...For completion of AS-T Degree	...For completion of Local AS/AA Degree (total Units)	...For completion of Achievement Certificate (total units)	...For completion of Skills Certificate (total Units)	Area A English Language Communication & Critical Thinking (9 units)	Area B- Scientific Study & Quantitative Reasoning with 1 lab (9 units)	Area C Arts & Humanities (9 units)	Careers requiring a high school diploma or equivalent	Careers requiring a BA / BS degree	
Post Secondary - College Name	13										
	14					Area D Social Sciences (9units)	Area E Lifelong Learning & Self Development (3 units)	When course requirements are counted for credit in more than one area, i.e. double counted, students must complete additional transferrable units to result in a cumulative total of 60 units.	Careers requiring some post secondary	Careers requiring a BA/BS + (beyond the scope of this template)	
15	Suggested Majors:							Careers requiring 2 year degree			
16	Industry recognized certifications, Credentials, licenses, or apprenticeships related to this pathway										
Comments: • Prerequisite requirements may vary by school and may alter the sequence of courses above. • This template is based upon requirements for CSU transfer pattern and assumes that all basic skills (remedial) coursework is completed. • Where there are course numbers identified, the course number references the CID course. Course content for these courses may be found at www.c-id.net/descriptors . Per Title 5, students may only receive credit for articulated high school work upon completion of a credit by exam mechanism that ensures that the objectives of the community college course have been met. Completion of an articulated course in high school does not guarantee receipt of credit at the community college.											

For students interested in attending a UC Campus, be aware that requirements meeting the CSU GE pattern *may vary* from IGETC GE requirements. Students are encouraged to consult a college counselor for clarification.

