

CTE PROGRAM OF STUDY: Associate of Science for Transfer, Administration of Justice

**Industry Sector: Public Services
Career Pathway: Administration of Justice**



The Academic Senate strongly recommends that high school students take and strive to pass college prep English and mathematics courses all through high school, including four years of progressively more challenging math courses.

Levels	Grade	CTE Courses	English Language Arts	Math	Social Science	Science	Other Required Courses or Recommended Electives	Dual and/or Concurrent Enrollment	Articulated Courses (College Credit for HS Classes)	
Secondary - HS Name	9	Basic Law Enforcement 1	English	Algebra I		Physical Science	Physical Education			
	Recommended activities: Participate in Explorers or ROTC, team sports, Community Service activities. Volunteer intern with police or sheriffs departments. Participate in local ride alongs. Explore Careers in AJ: Visit PublicSafetyInfo.org									
	10	Basic Law Enforcement 2	English	Math (Geometry recommended)	World History	Biological Science	Physical Education			
	Recommended activities: Participate in Explorers or ROTC, team sports, Community Service activities, peer mentoring activities. Volunteer intern with police or sheriffs departments. Participate in local ride alongs. Explore Careers in AJ: Visit PublicSafetyInfo.org									
HS Name	11	Introduction to Criminal Justice	English		US History		Physical Education (Recommended) i	Foreign Language I or Visual & Performing Arts *	Recommended: * PHSYCH 110 SOC 110	
	Recommended activities: Participate in Explorers or ROTC, team sports, Student Leadership, peer mentoring and Community Service activities. Take the PSAT and the ASVAB. Volunteer intern with police or sheriffs departments. Participate in local ride alongs.									
HS Name	12	Cultural Diversity in Criminal Justice or Concepts of Criminal Law	Recommended: English		Government(semester) Economics (semester)		Physical Education (Recommended) i		Recommended: * PHSYCH 110 SOC 110	
	Recommended activities: Participate in Explorers or ROTC, team sports, Student Leadership, peer mentoring and Community Service activities. Take assessment testing for local College placement. Volunteer intern with police or sheriffs departments. Participate in local ride alongs.									

Legend:

- ① Course is recommended by industry experts
- # Course is articulated, see comments below
- ★ Course may be taken via concurrent or dual enrollment
- ⊙ Indicates a course that may satisfy multiple requirements

POST SECONDARY - COLLEGE NAME	Grade	AS-T Courses		Additional and Optional Courses			General Education Requirements			Occupations Relating to this Pathway		
		AS-T Courses	POST or CPOST Training	...For completion of Local AS/AA Degree (total Units)	...For completion of Achievement Certificate (total units)	...For completion of Skills Certificate (total Units)	Area A English Language Communication & Critical Thinking (9 units)	Area B- Scientific Study & Quantitative Reasoning with 1 lab (9 units)	Area C Arts & Humanities (9 units)	Careers requiring a high school diploma or equivalent	Careers requiring a BS degree	
POST SECONDARY - COLLEGE NAME	13	AJ110: Intro to Criminal Justice	POST or CPOST Training				Area A English Language Communication & Critical Thinking (9 units)	Area B- Scientific Study & Quantitative Reasoning with 1 lab (9 units)	Area C Arts & Humanities (9 units)	Careers requiring a high school diploma or equivalent	Careers requiring a BS degree	
		AJ120: Concepts of Criminal Law					English composition	Mathematics	Arts	Community Service Officer State Traffic Officer Evidence Technician Dispatcher Records Clerk Private Security Fugitive Recovery TSA Agent Corrections Officer Private Investigator	Probation Officer Crime Lab Technician	
		CHOOSE 2 OF THE FOLLOWING: AJ122: Criminal Trial Process AJ124: Legal Aspects of Evidence AJ140: Criminal Investigation AJ150: Intro to Forensics AJ160: Community & Justice System AJ200: Intro to Corrections AJ220: Juvenile Procedure						Oral Communication	Physical Science	Humanities ①⊙ courses in Humanities are recommended Recommended courses: foreign language, technical writing, ethnic studies, Philosophy, ethics		
	14	CHOOSE 2 OF THE FOLLOWING: SOC110: Intro to Sociology STAT120: Elementary Statistics SOCI 125: Introduction to Statistics in Sociology PSYCH110: General Psychology					Area D Social Sciences (9units)	Area E Lifelong Learning & Self Development (3 units)	When course requirements are counted for credit in more than one area, i.e. double counted, students must complete additional transferrable units to result in a cumulative total of 60 units.	Careers requiring some post secondary	Careers requiring a BS+ (beyond the scope of this template)	
POST SECONDARY - COLLEGE NAME	15	Suggested Majors: Administration of Justice, Pre-Law, Public Administration, Criminal Justice								Careers requiring two year degree	Police Trainee/Recruit/Cadet (refer to California POST agencies for specific educational requirements)	District Attorney Public Defender Coroner/Forensic Pathologist
		Industry recognized certifications, Credentials, licenses, or apprenticeships related to this pathway										For students interested in attending a UC Campus, be aware that requirements meeting the CSU GE pattern may vary from IGETC GE requirements. Students are encouraged to consult college counselor for clarification.
POST SECONDARY - COLLEGE NAME	16	Comments: There is little statewide alignment in secondary coursework currently. The PoSAT team would like to develop a statewide group to align high school coursework among high school program on a statewide level, and develop courses that align with TMC courses at the community college.										
		<ul style="list-style-type: none"> • Prerequisite requirements may vary by school and may alter the sequence of courses above. • This template is based upon requirements for CSU transfer pattern and assumes that all basic skills (remedial) coursework is completed. • Where there are course numbers identified, the course number references the CID course. Course content for these courses may be found at www.c-id.net/descriptors. Per Title 5, students may only receive credit for articulated high school work upon completion of a credit by exam mechanism that ensures that the objectives of the community college course have been met. Completion of an articulated course in high school does not guarantee receipt of credit at the community college. 										

